



COURSE INFORMATION FORM

| Course Name | Course Code |
|-------------|-------------|
| English II | 151012212 |

| Semester | Number of Course Hours per Week | | ECTS |
|----------|---------------------------------|----------|------|
| | Theory | Practice | |
| 2 | 3 | 0 | 2 |

| Course Category (Credit) | | | | |
|--------------------------|----------------------|--------|-------------------|--------|
| Basic Sciences | Engineering Sciences | Design | General Education | Social |
| | | | ✓ | |

| Course Language | Course Level | Course Type |
|-----------------|----------------------------------|-------------|
| Turkish | Associate degree / Undergraduate | Compulsory |

| | |
|---------------------------------|---|
| Prerequisite(s) if any | NONE |
| Objectives of the Course | <p>Students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. They can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.</p> <p>Students can understand standard speech related to areas of most immediate personal relevance (e.g. personal and family information, shopping, local geography and employment) and can catch the main point in simple messages and announcements.</p> <p>Students can read and find specific, predictable information in simple everyday material such as advertisements, prospectuses and timetables.</p> <p>Students can handle very short social exchanges, even though they cannot usually keep the conversation going of their own accord.</p> <p>They can write relating to matters in areas of immediate need, linking a series of phrases and sentences with connectors.</p> |
| Short Course Content | The aim of the course is to teach students basic grammar rules in elementary level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Elementary Level English language skills according to evaluation and reference system of The Common European Framework. |

| Learning Outcomes of the Course | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|---|-------------------|--------------------|----------------------|
| 1 The student becomes familiar with basic grammar rules in English. | 7 | 1, 5, 11 | A |
| 2 Analyzes English dialogues. | 7 | 1, 4, 5, 11 | A |
| 3 Understands and explains an English text at the level. | 7 | 1, 4, 5, 11 | A |
| 4 Communicates in written and spoken English. | 7 | 1, 4, 5, 11 | A |
| 5 | | | |

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| | |
|----------------------------------|--|
| Main Textbook | Warwick L., Williams D. (2020). <i>Roadmap A2 Students' Book & Workbook</i> . Pearson Education Limited. |
| Supporting References | Murphy, R., (2004). <i>English Grammar in Use</i> , Cambridge University Press, |
| Necessary Course Material | Computer, Webcam, Speakers; or Smart phone |

| Course Schedule | |
|------------------------|--|
| 1 | 6A past simple (regular verbs) - prepositions - describe an event - understand reviews - understanding adjectives 6B past simple (irregular verbs) - describe a good weekend - understand a narrative - understanding the order of events |
| 2 | 6C past simple (questions) - verbs + prepositions - did you? - ask and answer questions - write a short story - using subject pronouns 6D give and accept an apology |
| 3 | 7A countable and uncountable nouns; some, any, lots of and a lot of - food and drink - vowel sounds; connected speech - describe food shopping items - understand announcements - listening for special information |
| 4 | 7B how much/how many? + quantifiers – food containers - sentence stress - create a dish - write a social media post - giving opinions and reasons |
| 5 | 7C comparative adjectives - describing places to eat - compare places to eat - follow instructions - understanding instructions 7D order in a café |
| 6 | 8A present continuous - geography -ing - describe a travel experience - write a guide - using adjectives 8B present simple and present continuous - weather - contractions - describe the weather - understand a news report - understanding connected speech |
| 7 | 8C superlative adjectives - phrases describing travel - compare places, activities and transport - understand a short article - understanding paragraph topics 8D make a phone call |
| 8 | Mid-Term Exam |
| 9 | 9A should/shouldn't - health - give advice - understand a short talk - dealing with unknown words |
| 10 | 9B be going to - future plans - discuss your goals for the future - write an informal email - organising an email to a friend |
| 11 | 9C would like/want - activities with go - tonic stress; weak forms - describe what you want to do - understand a blog post - understanding because and so 9D make arrangements and invitations |
| 12 | 10A verb patterns - housework - sentence stress - interview people - write a personal profile - expressing likes and dislikes |
| 13 | 10B have to/don't have to - clothes - word stress; have to - play a guessing game - understand an opinion article - identifying opinions |
| 14 | 10C present perfect simple - technology - contractions - talk about past experiences - understand an interview - understanding time expressions 10D give a compliment |
| 15 | |
| 15,16 | Final Exam |

| Calculation of Course Workload | | | |
|--|---------------|----------------------------|------------------------------|
| Activities | Number | Time (Hour) | Total Workload (Hour) |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,....) | 14 | 1 | 14 |
| Homework | 1 | 2 | 2 |
| Quiz Exam | | | |
| Studying for Quiz Exam | | | |
| Oral exam | | | |
| Studying for Oral Exam | | | |
| Report (Preparation and presentation time included) | | | |
| Project (Preparation and presentation time included) | | | |
| Presentation (Preparation time included) | | | |
| | | | |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 4 | 4 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 6 | 6 |
| | | Total workload | 72 |
| | | Total workload / 30 | 2,4 |
| | | Course ECTS Credit | 2 |

| Evaluation | |
|----------------------|------------|
| Activity Type | % |
| Mid-term | 40 |
| Quiz | |
| Homework | |
| Bir öge seçin. | |
| Bir öge seçin. | |
| Final Exam | 60 |
| Total | 100 |

| RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
|---|--|--------------|
| NO | PROGRAM OUTCOME | Contribution |
| 1 | To possess sufficient knowledge in mathematics, science, and engineering subjects related to Metallurgical and Materials Engineering; the ability to apply theoretical and practical knowledge in these areas to model and solve engineering problems. | 3 |
| 2 | The ability to identify, define, formulate, and solve complex engineering problems by selecting and applying appropriate analysis and modeling methods. | 2 |
| 3 | The ability to design a complex system, process, device, or product under realistic constraints and conditions to meet specific requirements by applying modern design methods. | 2 |
| 4 | The ability to develop, select, and use modern techniques and tools necessary for engineering applications encountered as a Metallurgical and Materials Engineer; the ability to effectively use information technology. | 1 |
| 5 | The ability to design experiments, conduct experiments, collect data, analyze results, and interpret findings for the investigation of engineering problems. | 1 |
| 6 | The ability to work effectively individually, as well as within disciplinary and interdisciplinary teams. | 3 |
| 7 | The ability to communicate effectively in Turkish, both verbally and in writing; knowledge of at least one foreign language. | 5 |
| 8 | The awareness of the necessity for lifelong learning; the ability to access information, follow developments in science and technology, and continuously renew oneself. | 3 |
| 9 | Awareness of professional and ethical responsibility. | 3 |
| 10 | Knowledge about business practices such as project management, risk management, and change management; awareness of entrepreneurship, innovation, and sustainable development. | 2 |
| 11 | Knowledge about the universal and societal impacts of engineering applications on health, environment, and safety; awareness of the legal consequences of engineering solutions. | 3 |
| 12 | Awareness of quality consciousness and sustainability in material selection, product development, and production processes in engineering applications; awareness of quality control. | 3 |
| 13 | The ability to confidently approach problems encountered in engineering applications. | 3 |

| LECTUTER(S) | | | | |
|---------------------|--|--|--|--|
| Prepared by | | | | |
| Signature(s) | | | | |

Date:27.06.2024